

## SJIS Primary: Year 5 – TE2 Syllabus Coverage

Exam Cycle : TE 2/2020

Semester : Semester 2

Subjects	Topics/Chapters Covered		Formats/Marks	Teacher
<b>English</b>	30% (CT1, TE1 and CT2 topics.)	<p><b><u>Grammar</u></b></p> <ol style="list-style-type: none"> <li>1. Simple Sentences</li> <li>2. Nouns</li> <li>3. Verbs</li> <li>4. Adjectives</li> <li>5. Adverbs</li> <li>6. Collective nouns</li> <li>7. Clauses - Main &amp; Subordinate</li> <li>8. Metaphor</li> <li>9. Simile</li> <li>10. Contractions</li> <li>11. Punctuation - apostrophes</li> </ol> <p><b><u>Vocabulary</u></b></p> <ol style="list-style-type: none"> <li>1. Spelling.</li> <li>2. Definition of words</li> </ol> <p><b><u>Reading Comprehension</u></b></p> <ol style="list-style-type: none"> <li>1. 1 passage.</li> </ol>	<p><b>Single paper</b></p> <p><b><u>Section A:</u></b></p> <ul style="list-style-type: none"> <li>● MCQ (20 marks)</li> <li>● 20 Questions</li> </ul> <p><b><u>Section B:</u></b></p> <ul style="list-style-type: none"> <li>● Structured Questions (30 marks)</li> </ul> <p><b>Total Marks for exam papers:</b> 50 Marks</p> <p><b>Total Percentage for exams:</b> 100 Percentage</p> <p><b>Materials Needed:</b> Pencils, eraser, and ruler.</p>	<b>Mr. Imran</b>
	70% (Current TE2 topics)	<ol style="list-style-type: none"> <li>1. Counting on and back</li> <li>2. Decimal</li> <li>3. Fractions</li> <li>4. Percentages</li> <li>5. Addition and subtraction</li> <li>6. Multiplication and division</li> </ol>		
<b>Mathematics</b>	30% (CT1, TE1 and CT2 topics.)	<ol style="list-style-type: none"> <li>1. 2D shape</li> <li>2. 3D shape</li> <li>3. Angles</li> <li>4. Position and movement</li> <li>5. Length</li> <li>6. Capacity</li> <li>7. Time</li> <li>8. Area and perimeter</li> <li>9. Handling data</li> </ol>	<p><b>20 Multiple Choice Questions</b> (20 marks)</p> <p><b>20 subjective questions</b> (30 marks)</p>	<b>Ms. Veronica</b>
	70% (Current TE2 topics)			

Subjects	Topics/Chapters Covered		Formats/Marks	Teacher
Science	70% (CT2- TE2 TOPICS)  30% ( CT1- CT2 TOPICS)	<p><b><u>Topic 1 Plants</u></b></p> <p>1.1 Plants are living            1.2 Plants need energy from light            1.3 Plants can make new plants            1.4 Flowers help plants to reproduce            1.5 From flowers to seeds            1.6 Insects and flowers            1.7 Seeds get around- wind, water and explosion            1.8 Seeds get around- animals            1.9 What do seeds?            2.0 Do seeds need light            3.0 Growing seeds in variable conditions            3.1 The life cycle of a plant            3.2 Stages in the life cycle</p> <p><b><u>Topic 2 States of matter</u></b></p> <p>2.1 Solids, liquids and gases            2.2 Liquid to gas- evaporation            2.3 Gas to liquid- condensation            2.4 Water vapour in the air            2.5 The water cycle            2.6 Boiling and freezing            2.7 What happens to substances dissolved in water?            2.8 Getting the solid out of a solution.</p> <p><b><u>Topic 3 Light</u></b></p> <p>3.1 Making shadows            3.2 Shadows outside            3.3 Changing the size of a shadow            3.4 Recording shadows            3.5 Materials and light            3.6 Playing with light and materials            3.7 Can we measure light?            3.8 When do we need to measure light intensity?            3.9 Seeing light</p>	<p><b><u>Section A:</u></b>            20 Multiple Choice Questions            (20 marks)</p> <p><b><u>Section B:</u></b>            Structured Questions            (30 marks)</p>	Ms. Jessie

		<p>3.10 Reflecting light  3.11 Reflecting and absorbing light  3.12 Changing the direction of light.</p> <p><b><u>Topic 4 The Earth and beyond</u></b></p> <p>4.1 Where does the Sun go at night?  4.2 The Earth rotates on its axis  4.3 The Earth's orbit  4.4 The Solar System  4.5 Early astronomers and discoveries  4.6 Space exploration today  4.7 Into the future  Revision</p>		
<b>Malay Language</b>	70% (CT2- TE2 TOPICS)	<ol style="list-style-type: none"> <li>1. Pemahaman</li> <li>2. Kata berlawanan/ berpasangan</li> <li>3. Kata hubung</li> <li>4. Kata terbitan</li> <li>5. Bandingan semacam</li> </ol>	<p><b>20 Multiple Choice Questions</b> (20 marks)</p> <p><b>30 Structured questions</b> (30 marks)</p>	<b>Ms. Haneem</b>
	30% ( CT1- CT2 TOPICS)	<ol style="list-style-type: none"> <li>1. Ayat majmuk</li> <li>2. Ayat seru</li> <li>3. Ayat aktif/ pasif</li> <li>4. Kata kerja</li> </ol>		

## SJIS Primary: Year 5 – TE2 Practical Coverage

Subjects	Topics/Chapters Covered		Formats/Marks	Teacher
<b>ICT</b>	Topic 5: Control the computer	<u>Activity 1:</u> To create a program by using Scratch.	30 marks	<b>Ms. See Yean</b>
	Topic 6: Computers in society	<u>Activity 2:</u> 1. To create a simple model by using the sorting ideas or concept  2. To show and explain the ideas and concepts by using powerpoint slides.	70 marks	
<b>Music</b>	Topic: Celebration	<u>Activity 1:</u> Perform ‘Celebrate’ in four parts.	50 marks	<b>Ms. Wei Wen</b>
		<u>Activity 2:</u> Perform ‘Tune up and play!’ with singing and instrumental accompaniment.	50 marks	
<b>Art</b>	Weekly drawing and painting progress	<u>Summative assessment</u> Art Portfolio: Weekly Imaginative drawing progress Weekly drawing and painting progress	<b>Weekly drawing and painting progress</b> (50 marks)  <b>Final assessment</b> (50 marks)	<b>Ms. Izyan</b>
	1 question of the skills assessment	<u>Skills assessment</u> 1.Skills assessment: Impressionism painting (artist inspired) Theme: Landscape Artist references: Monet  -Form ( 2D drawing) -Space ( background design) -Lines (lines drawing) -Texture (brush stroke) -Colour -Value (Toning, shading, blending, colour mixing)  2.Research skills and developing idea: Annotation, artist statements		
		Art history: Impressionism Elements of art: Lines, shapes, colours, value, space, texture		

Subjects	Topics/Chapters Covered		Formats/Marks	Teacher
<b>PE</b>	Exercise task	Activity:  Teacher provide task exercise and student need to complete the exercise task 1.WARM UP 2.SIDE LUNGES =30X 3.SKI HOPS=30X 4.PUSH UP =10X 5.COOLING DOWN	100 marks	<b>Mr. Najmi / Mr. Imran</b>